



## Primary Curriculum Overview

Year	Term 1	Term 2	Term 3
FS2	<p><b>Unit title : All about me</b> <u>Topics</u> 1- Greetings 2- My Family. 3- My name/ letters.</p>	<p><b>Unit title : My favourit colour</b> <u>Topics</u> 1- colour song/letters 2- colours of things around me. 3- My body/Letters</p>	<p>Unit title : My day <u>Topics</u> 1-days of the week 2-days of the week song. 3-My Day at the class .</p>



مدرسة جيمس متروبول  
GEMS Metropole School  
MOTOR CITY

## **Primary Curriculum Overview**



## Primary Curriculum Overview

Year	Term 1		Term 2		Term 3
	Term 1a	Term 1b	Term 2a	Term 2b	Term 3 a
Level 1	<p><b>Unit title : Who Am I</b></p> <p><b>Topics</b></p> <ol style="list-style-type: none"> <li>Greetings</li> <li>Colors Letters /أ/ب/ي</li> <li>Feelings /Letter دا\ح\خ</li> <li>My Class/ Letter ت</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Demonstative Pronouns/ pronoun / question tools/letters with short vowels.</li> <li>Possive pronoun/ adjectives.</li> <li>Letters with short and long vowels.</li> <li>Numbers / feminine and masculine./colours</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>Copy the letters with short and long vowels.</li> <li>Copy letters /break down syllables/ connecting letters.</li> <li>Copy letters/ short sentences.</li> <li>Write short sentences.</li> </ol>	<p><b>Unit title : all about me</b></p> <p><b>Topics</b></p> <ol style="list-style-type: none"> <li>My body/letters ص/ق</li> <li>My family/letters ف/د</li> <li>My family's body / س-ر</li> <li>Famous people.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Demonstative Pronouns/ possessive pronoun ي / colours in masculine and feminine.</li> <li>Adjectives (feminine and masculine) numbers. Sounds and vowels.</li> <li>Use Pronouns نحن(</li> <li>Adverb of place. /Colours</li> <li>preposition ( لي - له - لها )</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>Copy the letters with short and long vowels.</li> <li>Copy letters /break down syllables.</li> <li>Copy letters/ short sentences.</li> <li>Write short sentences. Describing pictures.</li> </ol>	<p><b>Unit title : Animals</b></p> <p><b>Topics</b></p> <ol style="list-style-type: none"> <li>Farm animals /letter ذ/ر</li> <li>Wild Animals/letters ط/ظ</li> <li>Desert Animals/Letters /ك\ن</li> <li>Sea Animals. ش\ل</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Possive Pronouns / Pronouns (ه - ها)</li> <li>Verbs (يعيش - يأكل) feminine and masculine. Describing using colours in masculine and feminine.</li> <li>Present tense with pronouns Question tools (ماذا / أين)</li> <li>preposition له - لها</li> <li>Adverbs (فوق / تحت/خلف)</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>Copy the letters with short and long vowels. Write long sentences using adjectives.</li> <li>break down letters / describe sentences using adjectives.</li> <li>verbs with pronouns</li> <li>Write sentences using connectives.</li> </ol>	<p><b>Unit title : My healthy food</b></p> <p><b>Topics</b></p> <ol style="list-style-type: none"> <li>Fruits /letter ع\ث</li> <li>Vegetable /letter غ\ت</li> <li>My unhealthy food Letters /ض\ز</li> <li>My and my family's favourite food. هـ\ظ</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>questions tools (لماذا) –</li> <li>feminine and masculine colours adjectives.</li> <li>numbers 16 to 20.</li> <li>5-Reasons (لأنه - لأنها)</li> <li>Verbs (أشرب - أكل - أفضل) With masculine and feminine.</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>Describe pictures using the words that he /she has learned</li> <li>break down letters / describe sentences using adjectives.</li> <li>verbs with pronouns</li> <li>Write sentences using connectives.</li> </ol>	<p><b>Unit title : My place in space.</b></p> <p><b>Topics</b></p> <ul style="list-style-type: none"> <li>Journey to space. Journey to moon/journey to Mars...)</li> <li>life in space .</li> <li>story about space .</li> <li>I will travel to space .</li> </ul> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>Possive Pronouns ك\ي</li> <li>Connectives.</li> <li>question tools (هل / ما / من)</li> <li>question tools (ماذا) - لماذا</li> <li>Adjectives in masculine and feminine.</li> <li>Reasons ( لأنها - لأنها )</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>describe your family's job / writing sentences in present tense.</li> <li>writing sentences using pronouns.</li> <li>write sentences about your family's profession.</li> <li>write a post note or post card giving opinion.</li> </ol>
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## Primary Curriculum Overview

Year	Term 1		Term 2		Term 3	
	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Level 2	<p><b>Unit title : My little body</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1. My Identity /Greetings/</li> <li>2. My body</li> <li>3. My senses</li> <li>4. My healthy food</li> <li>5. My clothes</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>5- Pronouns أنا .</li> <li>6- Prepositions إلى /في /من/ (و/ بينما / ثم)</li> <li>7- Connectives (كيف / أين/ من/ ما)</li> <li>8- Question tools</li> <li>9- Nouns and Verbs</li> <li>10- Demonstrative pronouns (هذا - هذه)</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1- Designing identification cards for himself</li> <li>2- To Write simple sentences expressing itself</li> <li>3- Linking two simple sentences with Connectives tool</li> <li>4- Describing his body, senses, food and clothes in simple sentences</li> </ol>	<p>fire alarm procedure</p> <p><b>Unit title : The time</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1. The clock</li> <li>2. The Date</li> <li>3. Days of the week</li> <li>4. Months</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1-Adverbs صباح-مساء- ظهر (Days/months/four seasons)</li> <li>2- Numbers (1-12)</li> <li>3-Conjugate the verb with pronouns.</li> <li>4-Verbs /Connectives (ثم - و)</li> <li>5 plural and singular</li> <li>6- Prepositions إلى /في /من/</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1- Design a card for the four seasons, then write their names</li> <li>2- Compare the weather between two seasons by temperature</li> <li>3- Design cards for the months of the year and write their names</li> <li>4- Write simple sentences using time and date</li> </ol>	<p><b>Unit title : My little world</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1. My family and I</li> <li>2. I and my friends</li> <li>3. My house</li> <li>4. My habits at home.</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1- Pronouns أنا – هو – هي</li> <li>2- Conjugate verbs with pronoun.</li> <li>3-Superlatives.</li> <li>4-Verbs /Nouns.</li> <li>5-Demonstrative pronouns(هذا - هذه)</li> <li>6-Ordinal numbers</li> <li>7- Possive Pronouns.</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1- Design a identification card that includes information about family members .</li> <li>2- Write descriptive text about your family using conjections and linking words .</li> <li>3- Write a sentence describing your best friend.</li> <li>4- Write descriptive sentences for where he lives</li> </ol>	<p><b>Unit title : At school</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1. In the classroom</li> <li>2. In the musicroom</li> <li>3. the schoolyard</li> <li>4. On the school bus</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1- Pronouns أنا – هو – هي- نحن إلى /في /من/ تحت – فوق- أمام /من/ خلف</li> <li>2- Prepositions (و/ مع/ ثم)</li> <li>3- Adverbs (بينما)</li> <li>4- Connectives (كيف / أين/ من/ ما)</li> <li>5- Question tools</li> <li>6- Past tense and present tense</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1- Design cards about school rooms and write the name of the room.</li> <li>2- Writing simple sentences describing his favorite class at school</li> <li>3- Design a sign to preserve the school areas.</li> <li>4- Design his /her timetable in Arabic.</li> </ol>	<p><b>Unit title : Happy times</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1. Family meetings</li> <li>2. National Day</li> <li>3. unforgettable moments</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1-Possive Pronouns لك/ي</li> <li>Connectives.</li> <li>2- question tools (من / ما / هل)</li> <li>3-question tools (ماذا)</li> <li>4-Adjectives in masculine and feminine.</li> <li>5-- Pronouns أنا – هو – هي- نحن</li> <li>6-Future tense. سد - سوف</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1-Compare between your house and your friend's house in complex sentences.</li> <li>2- Design a greeting card for your friend who will greet him on National Day in his country</li> <li>3- Write a descriptive sentence of a beautiful place you have visited using what adjectives and Connectives .</li> <li>4- Design a greeting card on the UAE National Day</li> </ol>	<p><b>Unit title : Friends</b> <b>Topics</b></p> <ol style="list-style-type: none"> <li>1- Best friends</li> <li>2- Agree and disagree</li> <li>3- Meet and part</li> </ol> <p><b>Grammar</b></p> <ol style="list-style-type: none"> <li>1- Pronouns أنا – هو – هي- نحن</li> <li>2- Conjugate the verb with pronouns.</li> <li>3-4-Adjectives in masculine and feminine.</li> <li>4--Demonstrative pronouns(هذا - هذه)</li> <li>5—Superlatives</li> </ol> <p><b>Writing skills</b></p> <ol style="list-style-type: none"> <li>1- Write a message to your best friend.</li> <li>2 -Write sentences that express what you love and what your friend likes, and whether you agree or disagree.</li> <li>3- Design a card for your school's best friend who has traveled to his country.</li> </ol>



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Year	Term 1		Term 2		Term 3	
	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3 b
Level 3	<p><b>Unit 1 title: A beautiful Day</b></p> <p><u>Topics</u> First day at the school. In the morning of every day I won a prize School activity</p> <p><u>Grammar</u> Using interrogative tools: Who/ What/ How/ When/Where 1-Adverbs صباحا-مساء- ظهرا Prepositions (ب - إلى- في - ) Use diacritical marks Pronouns with the present tense Simple past tense</p> <p><u>Writing skills</u> Design a Panners describing your first day at school Writing a coherent paragraph about his first day at school using present tense. Write a simple message for your morning routine . Design a card for the winner.</p>	<p><b>Unit 2 title :I want to be</b></p> <p><u>Topics</u> Teacher Doctor Police officer Fire fighter</p> <p><u>Grammar</u> Question words Why... Because reason and result Using the Imperative in affirmative and negative form Subject Pronouns with Verbs in Present tense Conjunctions The adjective and its matching of nouns in terms of being masculine or feminine</p> <p><u>Writing skills</u> Design a thanking letter to your teacher Write about your favourite doctor Write descriptive sentences that reflect safety signs for the police officer Write about your school fire alarm procedure</p>	<p><b>Unit 3 title : The Weather around the World</b></p> <p><u>Topics</u> Weather Condition What I wear? I protect the environment</p> <p><u>Grammar</u> question tools أين/ متى/ لماذا / كيف/ ما هو Prepositions (ب - إلى- في - ) Using verbs in presents with the subject pronouns. Use( to ) to say the reason كي Comparatives</p> <p><u>Writing skills</u> Write descriptive text about the Weather condition.</p> <p>Complete a dialog using the appropriate question tools or answer questions.</p> <p>Write about your favourite cloth and why . Design a panner how you can protect your environment .</p>	<p><b>Unit 4 title : In the Market</b></p> <p><u>Topics</u> Day in the Market. I buy. A dialogue with a seller. supermarket brochures. My favorite market in UAE.</p> <p><u>Grammar</u> question tools – إلى أين – بكم – هل - كم لأن أشتري هذا / لا أريد Negative Demonstative Pronouns هنا / هناك Description using colors Conjunctions( و – ثم – أو - ) ( بينما – بعد ذلك ) <u>Writing skills</u> Write descriptive text about the market using simple present tense and time.</p> <p>Complete a dialog using the appropriate question tools or answer questions.</p> <p>Design offers or advertising products on the market. Write a narrative text about a day spent in the market using the simple past.</p>	<p><b>Unit 5 title : Let's Celebrate</b></p> <p><u>Topics</u> New Baby Happy Birthday The world Celebrates</p> <p><u>Grammar</u> Ask and answer WH Question Third pronoun Use synonyms <u>Writing skills</u> Design an Invitation for family occasion . Design an Congrats cards. Write about your favourite dish clarify reasons.</p> <p>Write a report on the seasons with Thanking letter to your : Mum / Teacher / Dad</p>	<p><b>Unit 6 title : Holidays</b></p> <p><u>Topics</u> A snow holiday A wild holiday A summer holiday <u>Grammar</u> Using compound nouns Using the past simple tenses In affirmative and negative form Using what if ماذا لو <u>Writing skills</u> Write descriptive text about his holiday using adjectives. Planning for your holiday using future tense. Write descriptive text about Trip in the desert Use the past What did you see /what did you do How did you feel</p>



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	Term 1		Term2		Term3	
	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b



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<b>Level 4</b>	<p><b>Unit title: Exciting activities</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-Visite to the city of beauty .</li> <li>-Tour in my school.</li> <li>-Around UAE.</li> <li>-Famous races.</li> <li>-Be my guest.</li> </ul> <p><u>Grammar</u></p> <p>Superlatives. Conjunctions (وَحْتَمَ لَكِن بَيْنَمَا –). Adverb of time Question words(where-what-how-why-when)</p> <p><u>Writing skills</u></p> <ul style="list-style-type: none"> <li>-Write a paragraph about your exciting activities using the adjectives, superlative, stating your opinion about which is best and why.</li> <li>-Complete a dialogue about a your visiting the city of beauty request that answers key questions regarding the date and place and the question of cost</li> <li>-Design a poster that contains abstract information about tour in your school.</li> </ul>	<p><b>Unit title: Global celebrations</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>- Color Festival.</li> <li>- Silence Feast</li> <li>- Tomatos’ war</li> <li>- Insects Feast</li> <li>- Neighbors Fights Feast</li> </ul> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>-Command verbs.</li> <li>- Using because to give reasons for opinions.</li> <li>-Adjectives.</li> </ul> <p><u>Writing skills:</u></p> <p>Write descriptive text about a Global celebrations using adjectives and expressions of opinion.</p> <ul style="list-style-type: none"> <li>-Write descriptive text about a Global celebrations using ordinal numbers.</li> <li>- Complete a dialogue your favourite Global celebrations</li> <li>- To compare the main difference between different Global celebrations .</li> </ul>	<p><b>Unit title: Places and directions.</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-In the city.</li> <li>- In the hotel.</li> <li>- In the airport.</li> </ul> <p><u>Grammar</u></p> <p>Past tense. Future tense. Negative.(لا) In my point of you في رأيي</p> <p><u>Writing skills</u></p> <p>Write descriptive text about your favourite place and give your opinion on why you chose it.</p> <p>Design a letter inviting a friend to visit your country indicating the reason for the selection in advance. Include details about the date and place in your message.</p> <p>A letter of apology for refusing a date or invitation.</p> <p>Design an Advertisement for your favorite hotel.</p>	<p><b>Unit title: Famous people change the world.</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-Thomas Edison.</li> <li>-Neil Armstrong.</li> <li>-Abbas Ibn Firnas.</li> </ul> <p><u>Grammar</u></p> <p>حُرُوف العطف (و – ف- ثَم) Singular – plural nouns. Time and clock Negative لَنْ Ordinal numbers.</p> <p><u>Writing skills</u></p> <p>Write descriptive text about the first trip to the space using adjectives</p> <ul style="list-style-type: none"> <li>_ Create a descriptive poster about Thomas Adison invention using the adverbs and the ordinal numbers.</li> <li>-Design a card to compare between two famous Character</li> </ul>	<p><b>Unit title: International kitchen</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-The international Kitchen</li> <li>-Cooking competition.</li> <li>- Healthy Habits</li> </ul> <p><u>Grammar</u></p> <p>Exclamation! Past tense. Wishful thinking. لَيْت Noun signs.</p> <p><u>Writing skills</u></p> <p>Write descriptive text about your favourite food</p> <p>Create an invitation card to your favorite restaurant with details of time, date and day.</p> <ul style="list-style-type: none"> <li>- Reject or accept an invitation stating the reason why..</li> <li>- Write the steps to cook your favorite meal in a competition using the Ordinal numbers.</li> <li>- Design a card to show the comparism between the healthy and unhealthy food</li> </ul>	<p><b>Unit Title: What makes me happy</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>- My Pet</li> <li>-My Best Friend</li> <li>- Giving</li> </ul> <p><u>Grammar</u></p> <p>The possessive subject pronoun (you) ضمائر المخاطب The possessive adjective (your) كاف المخاطبة</p> <p><u>Writing skills</u></p> <p>Write descriptive text when you help your friend</p> <ul style="list-style-type: none"> <li>-Create a thanks card to your best friend</li> <li>- Write a paragraph to describe your pet and share your feeling when you play with your pet.</li> </ul>
	<b>Notes</b>					

Term 1

Term 2

Term 3





## Primary Curriculum Overview

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
level 5	<p><b>Unit title: My rights and responsibilities</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>In my school</li> <li>In my house</li> <li>My food</li> <li>My clothes</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Pronouns أنا – هو – هي - نحن.</li> <li>Conjugate the verb with pronouns.</li> <li>Adjectives in masculine and feminine.</li> <li>Ordinal numbers.</li> <li>Prepositions /إلى /في /من/</li> <li>give reasons for opinions using because. Conjunctions and Connectives عادة – دائما - بينما ومع ذلك.</li> <li>Negative form لأحبب - لا أحبب</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write in a simple sentence what would you like to be in the future.</li> <li>Compare a tidy person and an untidy person, expressing your opinion</li> <li>Write a short paragraph on your daily routine using ordinal numbers.</li> <li>Write a compound sentence what are your favorite clothes and why</li> </ol>	<p><b>Unit title: Hobbies</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>Ball games</li> <li>Horse riding</li> <li>Arts</li> <li>Reading</li> </ol> <p><u>Grammar</u></p> <p>- Pronouns أنا – هو – هي - نحن.</p> <ol style="list-style-type: none"> <li>Conjugate the verb with pronouns.</li> <li>Adjectives in masculine and feminine.</li> <li>Posseive Pronouns ي - هـ - ها</li> <li>Superlatives أفضل</li> <li>give reasons for opinions using because. Conjunctions and Connectives عادة – دائما - بينما ومع ذلك .</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write descriptive text about your favourite hobby and explain why you chose your hobby mentioning time - with whom - where the hobby is practised.</li> <li>A comparison between two hobbies explaining the advantages and disadvantages of each one with the clarification of places to practice those hobbies and the appropriate times for them.</li> </ol>	<p><b>Unit title: International cities</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>Arab cities</li> <li>European cities</li> <li>Shanghai city</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Adverbs.</li> <li>Time and numbers. Ordinal numbers، الأول، الثاني....</li> <li>Prepositions إلى /على /بـ /في /من/</li> <li>Exclamation form ( ما أجمل .. ما أطول.. ما أكبر ...)</li> <li>Adjectives in masculine and feminine..... رائعة، عظيم،</li> <li>Question tools (كيف / أين / من / ما / كم)</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write sentences describing a city you love using exclamation form.</li> <li>Writing a comparison between two cities you visited, explaining similarities and differences</li> <li>Write a report on a famous city you've visited, explaining your people explaining your opinion and why.</li> </ol>	<p><b>Unit title: The strange things and wonders around the world</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>The Seven Wonders of the World</li> <li>Caves and islands</li> <li>Wonders of living things</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Ordinal numbers.</li> <li>Noun sentence.</li> <li>Superlatives.</li> <li>Exclamation form.</li> <li>Adjectives in masculine and feminine. قديمة، قديم، غريب، غريبة</li> <li>Adverbs.</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write a paragraph listing the seven wonders of the modern and ancient world</li> <li>Write a report on the strangest islands in the world, explaining why.</li> <li>Write a comparison of the wonders of living things, showing similarities and differences</li> <li>Write a paragraph about the Seven Wonders of the World, which do you prefer and why?</li> </ol>	<p><b>Unit title: Communication.</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>Homing pigeon</li> <li>Media</li> <li>Social media</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Relative pronoun. Kana – as Baha ( كان - أصبح).</li> <li>Adverbs.</li> <li>Adjectives in masculine and feminine.</li> <li>Conjugate the verb with pronouns.</li> <li>Noun sentence</li> <li>Rejection style</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write a paragraph on social media in the past.</li> <li>Write a paragraph on modern social media</li> <li>Write a comparison between old and new social media.</li> <li>Design a schedule that reminds the most important sights of famous countries</li> <li>Create a table classifying the old and</li> </ol>	<p><b>Unit title: All of us are smart.</b></p> <p><u>Topics</u></p> <ol style="list-style-type: none"> <li>Animal and intelligence</li> <li>Human and intelligence</li> <li>Smart cities</li> </ol> <p><u>Grammar</u></p> <ol style="list-style-type: none"> <li>Pronouns</li> <li>Superlatives.</li> <li>Adjectives in masculine and feminine.</li> <li>give reasons for opinions using because. Conjunctions and Connectives</li> <li>Noun sentence</li> <li>Conjugate the verb with pronouns.</li> </ol> <p><u>Writing skills</u></p> <ol style="list-style-type: none"> <li>Write report about the smart animals you know</li> <li>I write a paragraph explaining how my school helps to develop my intelligence</li> <li>Create a map of the smart dream city that you wish to be in the future</li> <li>Write a comparison between the ancient and modern cities</li> </ol>



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		<p>3 -To write descriptive text about the most popular hobbies in the UAE using the conjunctions and adjectives</p> <p>4 Write a paragraph about the Arab Reading Challenge in the UAE</p>	<p>4- Design a schedule that reminds the most important sights of famous countries</p>		<p>modern communication methods</p>	
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## Primary Curriculum Overview

	Term 1		Term2		Term 3	
	Term 1A	Term 1B	Term 2A	Term 2B	Term 3a	Term 3 B
<b>Level 6</b>	<p><b>Unit title: money and business</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-My needs and desires</li> <li>- Labour market.</li> <li>-Various currencies</li> <li>-Trade recently and in old</li> <li>-E-Commerce.</li> </ul> <p><u>Grammar</u></p> <p>Feminine and masculine.</p> <p>Sentences using because plus adjectives.</p> <p>Future tense.</p> <p>أسلوب التعجب</p> <p><u>Writing skills.</u></p> <ul style="list-style-type: none"> <li>-Formulate a dialogue with the <i>professional</i> of your choice, explaining your appreciation to them.</li> <li>- A comparison between two Professions giving the details of their jobs and which one you prefer with the reason.</li> <li>- Write an imaginative text about careers fifty years into the future.</li> <li>-write a letter of appreciation to an important <i>professional</i> giving you opinion.</li> <li>-write a coherent text on jobs and their relationship to the labor market, using information, evidence.</li> </ul>	<p><b>Unit title: sell and buy</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>- Shopping list.</li> <li>- Cash or card?</li> <li>- Markets</li> <li>- The global village.</li> <li>-In the toy store</li> </ul> <p><u>Grammar</u></p> <p>Past tense</p> <p>The five verbs. <i>write them</i> يشربون</p> <p>واو الجماعة. أ after</p> <p>Superlative.</p> <p>Question Tools.</p> <p><u>Writing skills</u></p> <ul style="list-style-type: none"> <li>-To write a report about the advantages and disadvantages of using cards for purchase. using adjectives and expressions of opinion with superlatives</li> <li>- Write an essay, after collecting information, to explain your favourite sections in the mall give reasons (using a graph).</li> <li>- Write a comparison between two different Popular markets explaining the similarities and differences.</li> </ul>	<p><b>Unit title: travelling</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-Why do I travel.</li> <li>-I prepare for a trip.</li> <li>-Travel and technology.</li> </ul> <p><u>Grammar:</u></p> <p>Convert from verbal sentence to noun sentence.</p> <ul style="list-style-type: none"> <li>- Adverb (الحال).</li> <li>-Negative in past and present.</li> <li>-Conditional tense (I would like)</li> <li>-Sentences using because plus adjectives.</li> </ul> <p><u>Writing skills</u></p> <ul style="list-style-type: none"> <li>-Write a descriptive text about a trip you made and mention what you liked and did not like and what you would change on your next trip.</li> <li>- Write a dialogue between the traveller and the employee or between the host and the traveller.</li> <li>- Write a letter to a friend about a trip you dream of including (<i>with whom - where – how travel - how many days - what you will do ...</i>)</li> </ul>	<p><b>Unit title: Tourism</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>- Resident or tourist</li> <li>- Tourist destinations</li> <li>- Space tourism.</li> </ul> <p><u>Grammar</u></p> <p>الميزان الصرفي بشكل مُبسط. الجملة الخبرية والجملة الإنشائية.</p> <p>The ordinal numbers</p> <p><u>Writing skills</u></p> <p>Write a newspaper article about a sporting, artistic or other event related to a hobby using adjectives and times.</p> <ul style="list-style-type: none"> <li>- Write a letter to a friend about a tourist place at UAE using adjectives and complex opinions.</li> <li>- Write a comparison between two local and international tourist places..</li> <li>- Write an imaginary text about your favourite tourist destinations.</li> <li>- Write a text imagining a trip to Space explain (with whom - what you will do – what you will see - how you will feel).</li> </ul>	<p><b>Unit title: Health and safety</b></p> <p><u>Topics</u></p> <ul style="list-style-type: none"> <li>-food.</li> <li>- sports</li> <li>- Psychological health</li> </ul> <p><u>Grammar</u></p> <p>Negative.</p> <p>Command verbs.</p> <p>Use (كُل - جَمِيع - بعض مُعْظَم) دائماً – كل يوم-مرة في ( الأسبوع – مرة في الشهر</p> <p><u>Writing skills</u></p> <ul style="list-style-type: none"> <li>-Write a report on your habits regarding your health following a sequence</li> <li>-Formulate a dialogue with a person who has a healthy lifestyle in which you highlight your lifestyle and ask for advice.</li> <li>- Write a text about the different aspects of how a person takes care of yourself.</li> </ul>	<p><b>Unit title: History and future</b></p> <p><u>Topics</u></p> <p>Nobel prize</p> <p>Sports between past and present.</p> <p><u>Grammar</u></p> <p>Simple past tense.</p> <p>Future tense.</p> <p><u>Writing skills</u></p> <ul style="list-style-type: none"> <li>-Write a biography about FOR the Nobel Prize winners.</li> <li>-Write a research about the Nobel Prize.</li> <li>- Write a report for a famous sports person.</li> <li>- Write a comparison of past and present sports using comparison tools and adjectives.</li> </ul>



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