

OVERVIEW OF THE YEAR 7 CURRICULUM 2020-2021



ENGLISH

ARABIC A

ARABIC B

FRENCH

SCIENCE

ICT

Topics:

- 'Come Fly with Me'
- 'A Christmas Carol'
- Reading activities through Accelerated Reader
- Regular Spelling Tests

Topics:

مجد الإمارات قراءة أدبية شعر استكمال مجد الإمارات الحملة الفعلية استكمال الجملة الفعلية ر اشد)المكتبة الذكية (استكمال)المكتبة الذكية

قراءة أدبية - قصة

حلم وجهل

قصيدة حبيبي يا رسول الله

مراجعة واختبار نهاية الفصل الأول

My Mobile; I love my phone, Not only a phone, Future of the phone, Phone or Computer, A day without a phone

Questions Tools, Adverb of Place & Time, Structure of Verbal Sentences

Writing Skills:

Writing a text from 3 paragraphs imagining a new phone generation, how it will look like

Topics:

- Regular -er verbs for the singular personal pronouns, using the verb avoir.
- Key vocabulary for school subjects. formulating questions, practising giving their opinion and a reason for their opinion
- Telling the time (using the 12hr clock) Talk about technology and their activities
- Regular -er verbs, and how to describe what sports they play (jouer) and do

Topics:

- Introduction to Science
- Energy Transfers, Scientific Inquiry
- Particle Model, Cells, Scientific Inquiry • Cells. Scientific Inquiry, Chemical
- Reactions,
- Space, Scientific Inquiry, Reproduction
- Reproduction, Scientific Inquiry, Acids and Alkalis
- Light, Scientific Inquiry, Body Systems

MORAL EDUCATION

Topics:

- Spreadsheet and use of different formulas in Microsoft Excel
- Algorithms in Logo
- Binary and Denary Numbers
- Computational Thinking using Scratch
- Hardware and Software
- Basics of Database Software creating & using single tables

MATHS

Topics:

- Prime Factorisation, LCM and HCF, Calculating with Negative Numbers
- · Factorising, Index Laws, Fractions, decimals and Percentages, Using Ratios
- Calculating with Fractions and Percentages, Angle Facts, Compound Measures, Sequences
- Solving Linear Equations, Area of shapes Plotting linear Graphs
- Probability, Analysing Data, Averages

ART

Topics:

- Techniques to record sketchbooks, journals and other media.
- Techniques and media including painting
- Proficiency in handling different materials

Term 1: Shoes/Vans Term 2: Fauvism/Portraits Term 3: Day if the Dead

DRAMA

Topics:

- Back to School and Back to
- Build Your Own Boardgame
- 'Ernie's Incredible Illucinations'
- Upcycled Puppetry

MUSIC

Topics:

- Genre's / Styles
- Rhythm
- Pitch
- Melody
- Becoming an Artist

Topics:

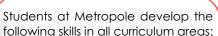
- Empathy and Responsibility
- Equality and Justice
- Physical Health and Diet
- How the UAE grew into a diverse and inclusive society
- Respect and Tolerance in a diverse Society
- Mental Health

Topics:

- Invasion Games
- Athletics
- Gymnastics and Trampolining
- Dance
- Net and Wall
- Striking and Fielding
- Swimming and Aquatics

The structure of the PE curriculum each term is dependent on Covid-19 restrictions and facility availability

SKILLS



Communication, Collaboration, Creativity, Curiosity, Critical Thinking, Numeracy, Literacy and Digital Competency.

We also personalize directed study and develop project and enquirybased learning, differentiating according to age and ability.

MASTERCLASS

Students will be provided with high quality learning experiences that enhance the traditional academic curriculum program. Masterclass activities are exciting and varied, covering not only sport and performing arts related themes but also topics like how to develop a arowth mindset, improving our use of creative technologies and designing a dream home using Minecraft.

UAE SOCIAL STUDIES

UAE SS is taught in accordance with MoE guidelines, using MoE approved textbooks as the main resource for

Where possible, UAE SS is integrated across the whole curriculum and links to curriculum standards with clear outcomes.

UAE SS lessons are purposeful, meaningful and cover all key concepts.

GEOGRAPHY

Topics:

- Introduction to Geography (Students are provided the opportunity to provide their own opinions and justification in extended pieces of Geographical writing)
- Fantastic Places

(Students are provided the opportunity to express their own opinions with justification for all of the case study lesson in an extended piece of writing

Rivers

(Students will develop critical thinking skills such as communication and collaboration through group

Topics:

- The Plague
- (Students will be fascinated to learn about the causes and consequences of the

HISTORY

Castles

(Students will learn about life in castles)

Roman Times

(Students will move on to learning about life during Roam times)

ISLAMIC A & B

أن يوضَعَ الطالب فرَائضِ الصلاَّة وسَنْنَهَا ومَكَرْوهاتها .أن يطُ فَرَانُصْ الصلاَّة وسَنَلْنَهَا وَمَكْرُو هاتها أَنْ يَسْتَنَتُجَ اَهْمَيُّةً تطَيِّيقَ اقوال الصلاَّة وأفغالها أن يصنفِ الطالب المشكلات التَّي تَعْآنَى مَنِهَا دُوْلُ العالَمِ للعَرْبَيْ وَالْإِسْلَامِيّ أَنْ يَخْذُ دُوْرُ الإمارات في مؤازرة الدُوُلُ العزبَيةِ والإسلامية. أن يغيّز عن الثّمانة لوطّنة وأمثة العزبَية والإسلامية.

Islamic B:

- Surah As-Sajdah
- Recommendation by the Prophet • Volunteering an act of worship
- Obligatory prayers
- Mosque manners
- Life in Madinah







